

# Anne Frank Worksheets

a. Two new facts I learned from the movie:

1. \_\_\_\_\_
2. \_\_\_\_\_

b. Fill in the names, dates and events in the box in the right place.

Allied troops / Amsterdam / Bergen Belsen / Christian / concentration camps / European / Anne Frank / German / Germany / Adolf Hitler / Holocaust / Jewish / Jews / March 1945 / Miep Gies / Nazis / Netherlands / Otto Frank / Secret Annex / 25 months / World War II /

People	Places	Nationality/ Religion	Events	Date & Period

c. Circle the correct word and then write new sentences with the words you didn't circle.

1. The Frank family ( hid / published ) in the secret annex for 25 months.
2. Somebody ( liberated / betrayed ) the family to the Nazis.
3. Anne kept a ( campaign / journal ) during her stay in the secret annex.
4. They took all their ( necessities / allied forces ) with them, nothing more.
5. The Nazis wanted to ( raid / wipe out ) all the European Jews.
6. The ( residents / disease ) had to be very quiet during their stay in the secret annex.

Your sentences:

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

d. How many words can you find hiding secretly in the

**SECRET ANNEX**

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

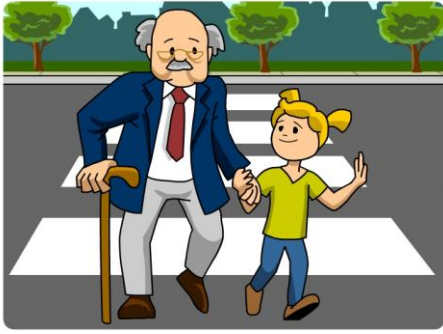
e. Put the new words into categories according to their suggested meanings, are they positive, negative or neutral? Some words can appear in more than one category.

allied forces / betray / campaign / concentration camp / disease / during / hide-hid / holocaust / journal / liberate / necessities / publish / raid / resident / secret annex / systematic / wipe out

Positive	Negative	Neutral

f. Read Did You Know? Fill-in the chart.

Name	Nationality	What they did	Lives saved
Raoul Wallenberg			
Chiune Augihara			
Sir Nicholas Winton			
Albert Goring			
Miep and Jan Gies			



g. **Sympathy/ Rare Birds**

When you climb into your \_\_\_\_\_ tonight,  
And when you \_\_\_\_\_ and bolt the door,  
Just think of \_\_\_\_\_ out in the cold and \_\_\_\_\_  
'Cause there's not enough love to go \_\_\_\_\_.



And \_\_\_\_\_ is what we my friend,  
And \_\_\_\_\_ is what we need,  
And \_\_\_\_\_ is what we need my friend-  
'Cause there's not \_\_\_\_\_ love to go round  
No there's not enough \_\_\_\_\_ to go round.



Now half the world \_\_\_\_\_ the other half,  
And \_\_\_\_\_ the world has all the food,  
And half the world lies down and quietly \_\_\_\_\_  
'Cause there's not enough \_\_\_\_\_ to go round.

## Anne Frank: Compare and Contrast

### Comparing and Contrasting the English and Hebrew Versions

**a. Find how the following sentences appear in the English version:**

1. התחלנו לקרוא בכיתה את "יומנה של אנה פראנק".

\_\_\_\_\_

2. למה אנחנו קוראים את היומן שלה?

\_\_\_\_\_

3. השואה הייתה רצח שיטתי של שישה מיליון יהודים במהלך מלחמת העולם השנייה.

\_\_\_\_\_

4. חלק מהיהודים כמו משפחתה של אנה פראנק, התחבאו במקומות שונים.

\_\_\_\_\_

5. הייתה להם עזרה. חברים נוצרים הביאו מזון, בגדים ומוצרים נחוצים אחרים.

\_\_\_\_\_

**b. Compare and contrast between the two versions:**

1. In the Hebrew version, there are .....

.....

whereas the English version .....

2. The English version starts with a scene where .....

.....

whereas the Hebrew version .....

.....

3. I prefer the ..... version because .....

.....